

2025 Guide for Year 9 Options



HONITON
COMMUNITY
COLLEGE

Welcome to our Honiton Community College guide to Year 9 options

This guide is designed to help you and your child make the most of the ambitious range of opportunities on offer at Honiton Community College. Our curriculum is designed to offer a broad and balanced education, encourage students' curiosity, and ensure students leave with GCSE qualifications they can be proud of. Our course choices will allow students to follow their own special interests, in addition to core subjects, and support their transition onto their Post-16 curriculum or other chosen pathway.

In the introduction, you will find an overview of the options process and the curriculum structure at HCC. Much of the guide is dedicated to subject information (course aims, content, and assessment) to help your child make their option choices. Teachers will offer ongoing discussions in their lessons around the GCSE courses available.

The 'GCSE Options Evening' is the opportunity to meet with subject teachers. For further details about any of the courses listed here, please contact GCSEOptions@honiton.college and your query will be directed to the appropriate member of staff for a prompt reply.

We look forward to working with you and discussing the best, most exciting options for your child's future at HCC and beyond.

Mrs Marie-Claire Jefferies
Vice Principal

Preparing to make the right choice

January 30th: Progress Evening

February 27th: GCSE Options Evening
After this event the online form for
making choices will be available

March 13th: Deadline for submitting
online choices

Options confirmed in the Summer Term.

Although the National Curriculum allows schools some flexibility in the subjects that are offered to students entering Key Stage 4, there is still a compulsory core of subjects taken by all students in years 10 and 11.

Core

- GCSE English Language & English Literature
- GCSE Mathematics
- GCSE Combined Science (Double Award)

Core non-examined

- Beliefs and Values
- Personal Development
- Physical Education

Humanities Option Subjects

- GCSE Geography
- GCSE History

Option Subjects

- BTEC Level 2 Tech Award in Health and Social Care
- BTEC Level 2 Tech Award in Sport
- Cambridge Nationals Creative iMedia
- GCSE 3D Art and Design
- GCSE Fine Art
- GCSE Food and Nutrition
- GCSE Music
- GCSE Photography
- GCSE Physical Education
- GCSE Religious Studies
- GCSE Separate Sciences (Triple Award)
- GCSE Spanish

A few important points to note:

- All students will select either GCSE Geography or GCSE History
- To enter GCSE Separate Sciences (Triple Award) students will need to be performing to a high standard and agreed by the Head of Science
- Students cannot choose to study the following combinations as there is too much similarity in their content
 - GCSE PE and BTEC Level 2 Sport
 - GCSE Fine Art and GCSE 3D Art and Design

In this guide we have included information about how each course is currently structured and assessed. We will keep this under review and respond to the latest information and guidance from exam boards to ensure students are getting the best possible experience. Occasionally changes are required but we will inform you of these if necessary.

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Computing



L2 Cambridge National in Creative I-Media

Creative I-Media introduces students to the exciting areas of the digital media. From pre-production skills to digital animation and onto website development. The course offers a hands-on-approach to learning these exciting new technologies. New doors are always opening in the creative world of digital media and this practical course provides the advanced skills needed to use these digital tools in the 21st century.

Practical use of creative applications and preproduction software will ensure students develop the extensive range of digital media skills needed for success. Students will research client's needs and explore software features to achieve those aims. Producing detailed project documentation is essential to commercial success and is woven into the fabric of the course. The wide range of units will help students develop their applied knowledge and practical skills in a supportive and structured process across a wide range of units.

Assessment

There are three units of assessment.

- R093: Creative iMedia in the media industry (1 hour 30 minute exam)
- R094: Visual Identity and digital graphics (NEA 30 Hour Project)
- One from R095 to R098 42 GLH (NEA 42 GLH Project)
- The NEA counts for 60%

The coursework assessed units have real world projects for students to complete independently. The final assessment is marked alongside the project report to form the final grade. Each student is given clear targets to hit for each assessment criteria and their progress is regularly monitored throughout the course to ensure students can achieve.

As the course is very practical and requires coursework to be successfully completed it will encourage students to become self-motivated, develop their project management skills and be creative thinkers at all stages of project development. These skills are invaluable for success in further education and work and will be practically nurtured throughout the course.

We provide support resources on our 365 SharePoint site for students to use during the course. These resources ensure students have access to learning materials at home, hopefully encouraging them to work independently and support them when they need a little help.

Progression and careers

This course provides firm foundations for Cambridge Technicals ICT at L3. There are a wide range of career opportunities available to people with an I-Media qualification. The ICT jobs website (<http://www.itjobswatch.co.uk/>) details the thousands of employment opportunities and their current salaries.

CREATE



GCSE Fine Art, GCSE Photography, GCSE 3D Art and Design

The visual arts subjects involve a high level of practical and technical skill development along with creative and imaginative thinking. There is the opportunity to study one of the main visual arts specialisms of Fine Art, Photography and/or Design. All three offer overlap and opportunities to explore a range of artists/makers, materials and processes.

We are not expecting students to be brilliant artists, photographers or designers when they start the course. As long as they are enthusiastic about the subject and committed to improving their skills, they will be successful.

- The course builds from skill developing workshops, to developing their projects with increasing independence
- Responding to advice, and spending time practising skills is the best way for students to make progress
- Independent study is an essential part of the course, with sketchbook assignments set each week to support students to develop a range of artistic skills
- A study visit to museums and galleries supports the beginning of the year 11 coursework projects
- Students are encouraged to play to their strengths and take a lead in the development of their project

Assessment

- Coursework is due in for assessment in December and is worth 60% of the final GCSE grade.
- In January of Year 11, students begin to prepare for their final practical exam which is worth 40% of the final GCSE grade. During the preparation period students can have as much help as they ask for and the final piece is created in a ten-hour practical exam taking place over two days.
- The assessment criteria for the exam are the same as those for coursework; the students are therefore well experienced in the assessment requirements. This format encourages students to play to their strengths and develop their project management skills (there is no written exam)

Progression and careers

Employers are always looking for potential recruits who are well organised, observant and creative. The GCSE Art and Design courses are a perfect fit for developing all of these key skills. Students can go on to study Art & Design subjects at A level and progress to study design related courses at university and colleges. Many careers benefit from the study of Art & Design including: Media, Architecture, Film, Fashion, Graphic Design, Advertising, Animation, Games Design, Product Design, Theatre/Set Design, Arts Education, Interior Design, Landscape Design, Illustration, Fashion Design, Costume Design, Arts Heritage, Photography, Jewellery Design, Teaching, Conservation ... the list goes on. In fact, any career that you can think of that requires visual literacy in some way benefits from a GCSE in these areas.

GCSE Food and Nutrition

GCSE Food Preparation and Nutrition allows students to develop and enhance an array of culinary techniques, as well as build on their knowledge of nutrition, food science, traditions and kitchen safety. The GCSE course incorporates a number of life skills and both practical and theoretical work.

- Students will learn new practical skills (filleting a fish, butchering a chicken, how to make pasta) putting them into practice with regular practical work.
- Students will carry out experiments to discover the science behind food and acquire the skills to present food like a professional.
- Theory work includes topics such as the importance of food safety when preparing, storing and buying food, nutrients and the effect on our health, eating habits and the nutritional needs of different groups of people. Students will also learn about food choice and the factors affecting this, along with food provenance and how we can be more environmentally friendly when buying and preparing food.
- There are also many cross-curricular links with other subjects such as PE, Sport Science, Biology, Chemistry, Physics and Geography.

Assessment

- All assessments are completed in Year 11.
- There are two pieces of coursework totalling 50% of the GCSE and these assessments will be based on a choice of two tasks released annually by the exam board.
 - 1. Task 1: Food investigation (30 marks)
You will plan and carry out a scientific food investigation to gain an understanding of the science behind recipes and function of ingredients.
 - 2. Task 2: Food preparation assessment (70 marks)
You will design, prepare, cook and present a three-dish menu based on a culture or dietary need. There is a focus on food presentation and high-level practical skills.
- A written exam makes up the other 50% of the GCSE.

Progression and careers

This GCSE works well alongside Sports and Science subjects due to the nutritional and food science focus. This course is a foundation for a wide range of careers; it can be a great start towards a vocational career in food and hospitality, sports and childcare industries and is also desired for medical applications. Past students have followed this successful course with courses at Exeter or have gained apprenticeships with nationally acclaimed chefs.

GCSE Music

Students who enjoy performing, using music technology, composing, and listening to music of different styles should consider this course.

To succeed in this course, the following will be useful:

- The ability to read music but students who don't read music well could still take the GCSE and enjoy the course provided they continue to practise on their instrument/voice.
- The ability to play an instrument confidently
- Having instrumental Lessons either at the College or privately (please discuss this with the music teacher)
- Full commitment; music is an academic subject that requires time to practise, rehearse, and develop listening and composing skills.

In addition, students will need to:

- Be fully committed to music-making in all its forms: performing, composing and listening and be willing to get involved in the life of the music department on their spare time.
- Be open to listening to different styles of music, not just their own personal preference.
- Have access to an instrument or be involved in singing.

Assessment

60% of the total GCSE is based on non-exam assessment coursework:

- Integrated Portfolio (01 & 02) – performance on the learner's chosen instrument and composition to a brief set by the learner - (60 marks in total and 30% of the total GCSE)
- Practical component (03 & 04) – an Ensemble performance and a composition to an OCR set brief - (60 marks in total and 30% of the total GCSE)

40% of the total GCSE is based on one Listening Exam at the end of the course, lasting 1½ hours.

- This exam tests the ability to recognise musical features, with a ten- mark essay question at the end of the exam.
- This will focus on five areas of study (AOS):
 - AOS 1 – My Music (studying own instrument)
 - AOS2 – The Concerto Through Time (studying concertos from 1650 to 1910)
 - AOS3 – Rhythms of the World (studying the rhythmic roots from four geographical regions of the world)
 - AOS4 – Film Music (studying a range of film music)
 - AOS5 – Conventions of Pop (studying a range of popular music from the 1950s's to present)

Progression and careers

This course offers progression to a number of Post 16 courses for music. The skills developed in GCSE Music would ultimately help in various career possibilities in recording, sound engineering, media, entertainment, teaching, music therapy and many more.

English



GCSE English Language & GCSE English Literature

All students study GCSE English Language and GCSE English Literature as part of their core curriculum. This leads to two separate GCSE qualifications. Both English Language and English Literature will be assessed through examinations at the end of the two-year course.

Students will study a range of poetry, prose and drama from the 19th, 20th and 21st Century including non-fiction and media texts. They will continue to develop the skills needed to show understanding, analyse and respond personally to texts.

They will also develop their creative and narrative writing skills, as well as express viewpoints and perspectives in transactional writing such as argumentative, persuasive, comment or review writing. 'Speaking and listening' also forms part of the course, but as a 'non-examination assessment': the course is designed to emphasise the importance of the wider benefits that speaking and listening skills have for students. They will present a talk on a topic using Standard English and then respond to questions. This is an additional award from their English Language GCSE grade.

Students will benefit in all curriculum areas from their continued studies within English.

Humanities



Humanities

Courses in Humanities are an important part of education. It helps us understand the world that we live in whether from the point of view of its recent past, its nature and environment, or its present problems. Teaching strategies are numerous, and we make great use of visual material, especially videos and ICT. We also use textbooks, decision making and discussion and debate. There are links with other subjects, especially in Arts, Modern Languages, Science and Maths.

- The Geography and History courses usually include field visits which may be residential, and sometimes abroad.
- Students must be able to work independently, as History and Geography courses involve controlled assessment, and some involve practical fieldwork.
- Background reading is a great help.
- All courses are accepted as good qualifications by all professions, further and higher education and prospective employers in fields such as surveying, banking, nursing, estate agents, teaching, agriculture, business studies, librarianship, journalism and many more.



BTEC Level 2 Tech Award in Health and Social Care

Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising. In 2019/20, the adult social care sector contributed approximately £41.2 billion a year to the UK economy. Healthcare employees, such as doctors, pharmacists, nurses, midwives, healthcare assistants and physiotherapists, work with individuals to enhance their quality of life by improving their health.

What does the qualification cover?

- the life stages and key characteristics in the physical, intellectual, emotional and social (PIES) development classifications and the different factors that can affect an individual's growth and development
- different life events and how individuals can adapt or be supported through changes caused by life events
- health and social care conditions, how they can be managed by the individual and the different health and social care services that are available
- the barriers and obstacles an individual may encounter and how these can be overcome
- the skills, attributes and values required to give care and how these benefit the individual
- how factors can affect an individual's current health and wellbeing
- how physiological indicators and an individual's lifestyle choices determine physical health
- the use of the person-centred approach
- recommendations and actions to improving health and wellbeing and the barriers or obstacles individuals may face when following recommendations and the support available to overcome.

Assessment

The three components in the qualification give learners the opportunity to develop applied knowledge and understanding of the health and social care sector.

- Components 1 and 2 (60 marks each) are assessed through non-exam internal assessment. These components have been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. These assignments are set by the exam board, marked by the centre and moderated by the exam board.
- Component 3 (60 marks) is assessed through an exam completed under supervised conditions. The supervised assessment period is 2 hours and will be arranged to be completed in the summer of Yr 11.

Progression and careers

This qualification can lead to:

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the health or social care sector.

GCSE Geography

The world is always changing. Geography provides the chance to learn about these changes. In this subject students will:

- Learn more about the world they live in
- Develop skills that will help them in other areas, such as IT and research
- Complete fieldwork outside of the classroom – visits to key locations for fieldwork
- Work in a team with other students and learn through investigation and practical application

Assessment

There are three externally examined written papers for GCSE Geography:

1.The Physical Environment

- Topic 1 – The changing landscapes of the UK Including: Coastal landscapes and processes. River landscapes and processes.
- Topic 2 – Weather hazards and climate change.
- Topic 3 – Ecosystems, biodiversity and management.

2.The Human Environment

- Topic 4 – Changing cities.
- Topic 5 – Global development.
- Topic 6 – Resource management including: Water resource management.

3.Geographical Investigations – fieldwork and UK challenges

- Topic 7 – Geographical investigations – including a day's fieldwork in an urban area.
- Topic 8 – Geographical investigations – including a day's fieldwork in a coastal area.

Progress and Careers

Geography is well known as a subject that links to all other subjects in the curriculum, so a GCSE in Geography is a stepping stone to a whole range of opportunities. A good grade will help to move you on to any AS, Applied A-Level or BTEC course. Students may want to continue their study of Geography as a subject or take a course such as a BTEC National in Travel and Tourism which has a more work-related approach.

The skills developed can lead to employment opportunities in journalism, media, engineering, ICT, travel and tourism, environmental management, marketing, business management and teaching. Geographers are everywhere!

GCSE History

GCSE History is a popular subject in which students do very well at HCC. Studying history through the eyes of the people who lived at the time, this course suits students who:

- Enjoy debating and understanding why there are sometimes different, but equally valid, points of view on the same subject
- Like finding out about how people's lives have changed and how people in the past may have thought differently from us

A GCSE in History will:

- Develop many useful transferable skills as well as being interesting in its own right
- Encourage students to be more critical of what they read and hear on the news
- Will develop their abilities to reason and argue their point of view with supporting information
- Be highly regarded amongst colleagues, universities, and employers

Assessment

There are three externally examined written papers for GCSE History:

1. Thematic study and historic environment

- Medicine in Britain, c1250–present with the British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

2. Period study and British depth study

- Early Elizabethan England, 1558–88. American West 1835–1895.

3. Modern depth study

- Weimar and Nazi Germany, 1918–39.

Progress and Careers

Apart from enjoying the course and developing a greater awareness of the world around us, GCSE History is a solid basis for many A level subjects. Students who have done well in History often study higher qualifications in subjects such as politics, law, economics, and sociology, and of course History. There are also vocational courses available as a next step linked to the travel and tourism, heritage, museum, education and media industries.

GCSE Religious Studies

This course develops students' critical thinking and evaluation skills, allowing them to debate current affairs in today's society.

- The course explores two religions in depth - Buddhism & Christianity and covers a number of contemporary themes such as Human Rights and Social Justice.
- Students are challenged on questions about beliefs, values, meaning, purpose and truth, enabling them to develop their own attitudes towards ethical and religious issues.

Assessment

There are two externally examined written papers for GCSE Religious Studies:

1. In depth study of religions: beliefs, teachings and practices Buddhism and Christianity
2. Thematic studies: Existence of God & Revelation, Crime & Punishment, Peace & Conflict, Human Rights & Social Justice

Progress and Careers

Religious Studies qualifications open a large number of career paths. For example, you can go into the Legal, Media or Voluntary sectors, pursue Politics or Medicine or explore a career in the Social Services or Journalism.

Mathematics



GCSE Mathematics

Mathematics is all about arithmetic, geometry, algebra and statistics, proportion and rates of change. Running throughout all these areas is the important practical element of problem-solving ability that we encourage all our students to develop, and is a key skill highly valued by both employers, and further education providers, and has many real-life applications.

Qualification aims and objectives

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Assessment

The assessments will cover the following content headings:

1 Number	2 Algebra	3 Ratio, proportion and rates of change
4 Geometry and measures	5 Probability	6 Statistics

- Two tiers are available: Foundation and Higher and each student is permitted to take assessments in either the Foundation tier or Higher tier.
- The qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier.
- Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3.
- Each paper is 1 hour and 30 minutes long and has 80 marks.
- Each paper has a range of question types; some questions will be set in both mathematical and non-mathematical contexts.
- Foundation tier: grades 1 to 5.
- Higher tier: grades 4 to 9 (grade 3 allowed)

Progression and careers

- This course will provide a strong foundation for further academic and vocational study and for employment, to give students the appropriate mathematical skills, knowledge and understanding to help them progress to a full range of courses in further and higher education. This includes Level 3 mathematics courses as well as Level 3 and undergraduate courses in other disciplines such as biology, geography and psychology, where the understanding and application of mathematics is crucial

Modern Foreign Languages



GCSE Spanish

The themes and topics covered in Spanish are designed to equip students with the knowledge to communicate in a variety of contexts with confidence. The aim is to expand students' cultural knowledge whilst also developing their language skills.

The GCSE covers language from 3 themes, each divided into 3 topics:

- Theme 1 – People and lifestyle
- Theme 2 – Popular culture
- Theme 3 – Communication and the world around us

Assessment

There are 4 exams, as outlined below:

Paper 1: Listening

- Exam includes 5 minutes' reading time before the listening stimulus and 2 minutes' checking time at the end.
- Section A- questions and answers in English
- Section B- a short dictation

Paper 2: Speaking

- Task 1- Role play
- Task 2- Reading aloud task
- Task 3- Discussion of photocard

Paper 3: Reading

- Section A- questions and answers in English
- Section B- translation from into English

Paper 4: Writing

Foundation

- Question 1- photo- 5 sentences
- Question 2- 5 bullet points- 50 words
- Question 3- grammar gap fill
- Question 4- translation from English
- Question 5- 3 bullet points – 90 words

Higher

- Question 1- Translation from English
- Question 2- 3 bullet points – 90 words
- Question 3- 2 bullet points – 150 words

Progression and careers

There are many jobs for which a language qualification would be an advantage (and even essential). These include work as air cabin crew, a bilingual secretary, or an au pair overseas. A language can also prove to be an advantage for, amongst others, careers in: Journalism, Marketing, Sales, Law Accountancy, Interpreting, Travel and tourism, Foreign Exchange and Banking or Nursing.

Physical Education & Sport



BTEC Level 2 Tech Award in Sport

Every student in Key Stage 4 is required to attend core Physical Education but this does not involve any examination.

In addition to this core provision, we offer a GCSE in Physical Education and BTEC Level 2 Tech Award in Sport that provide students the chance to undertake a range of practical activities and develop an in-depth understanding of sport, health, fitness and performance.

- For GCSE PE students need to be regularly participating in 2-3 sports outside of College and shown commitment to College clubs, fixtures and PE lessons. This will be agreed by the PE Department.
- The BTEC Sport course gives an alternative option where there is less focus on assessment of practical performance / ability.
- Students can't follow both GCSE PE and BTEC Level 2 Tech Award in Sport as there is too much similarity in their content.

Assessment

Component 1	Component 2	Component 3
30%, coursework	30% coursework	40%, written exam, 1 hour 30 minutes

Progress and Careers

GCSE PE and L2 BTEC Sport both allow for progression to A level Physical Education and/or L3 BTEC Sport at Post-16. Our students go on to work all over the world in fields such as teaching/education, leisure management, coaching, physiotherapy and sport psychology.

GCSE Physical Education

The GCSE PE course suits students who:

- Have a keen interest in sport and always look forward to PE lessons
- Take part in sports and recreation outside of class time
- Want to follow a course that develops knowledge & understanding through practical involvement
- Want to know more about the benefits of sport and exercise
- Want to improve their own performance in three sports
- Are prepared for the learning in a classroom as well as enjoying practical sessions

Assessment

There are 4 components leading to 2 written exams and 2 practical assessments:

1. Fitness and body systems (36%) - Written Exam 1 hour 30 Mins

- Topic 1 – Applied anatomy and physiology.
- Topic 2 – Movement analysis.
- Topic 3 – Physical training.
- Topic 4 – Use of data.

2. Health and performance (24%) - Written Exam 1 hour 15 Mins

- Topic 1 – Health, fitness and wellbeing.
- Topic 2 – Sport psychology.
- Topic 3 – Socio-cultural influences.
- Topic 4 – Use of data.

3. Practical performance (30%) - non-examined assessment: internally marked and externally moderated

- Students will need to choose 3 sports: One team activity, one individual activity and a free choice (from the list published by the DfE.)
- Skills in isolation.
- Skills in a competitive / formal situation.

4. Personal exercise programme (PEP) (10%) - non-examined assessment: internally marked and externally moderated

- Aim and planning analysis.
- Carrying out and monitoring the PEP.
- Evaluation of the PEP.

Progress and Careers

GCSE PE and L2 BTEC Sport both allow for progression to A level Physical Education and/or L3 BTEC Sport at Post-16. Our students go on to work all over the world in fields such as teaching/education, leisure management, coaching, physiotherapy and sport psychology.



*KUKRI

Honiton Community College
Mr A Taylor
Head of Physical Education
SINCE 1983 FOR 35 YEARS

science



All students take science GCSE assessments at the end of the course. There is no coursework element; all GCSE sciences are 100% examination based.

The Science Department have in place a regular assessment format for each of the units studied. As a result, we can accurately assess, monitor and provide appropriate intervention for all students where required.

Progression and careers

The courses provide routes into Further Education or employment. Science has links to virtually every sector of the employment market and is seen as a key qualification by the majority of employers. We have an excellent track record of placing students into science-based courses at university in both the academic and vocational areas.

Students will have access to a wide range of employment areas such as nursing and medicine, agriculture, engineering, pharmaceuticals, forensic science, physics and environmental aspects such as renewable energy and pollution. The list of potential opportunities is vast, and a sound education in science provides the platform to fulfil such ambitions.



GCSE Combined Science (Double Award)

Double award: This double award is equivalent to two GCSEs.

- Students studying Combined Science will cover the three science disciplines (Biology, Chemistry and Physics)
- The course is designed around engaging practicals as they are not only one of the most engaging parts of a Science education but are also essential for students' understanding of scientific theory
- There are 18 required practicals, which will form part of the content and will be required for exams

Biology Paper 1	Chemistry Paper 1	Physics Paper 1
<ul style="list-style-type: none"> • Key concepts in biology • Cells and control • Genetics • Natural selection and genetic modification • Health, disease and the development of medicines 	<ul style="list-style-type: none"> • Key concepts in chemistry • States of matter and mixtures • Chemical changes • Extracting metals and equilibria 	<ul style="list-style-type: none"> • Key concepts of physics • Motion and forces • Conservation of energy • Waves • Light and the EM spectrum • Radioactivity
Biology Paper 2	Chemistry Paper 2	Physics Paper 2
<ul style="list-style-type: none"> • Key concepts in biology • Plant structures and their functions • Animal coordination • Exchange and transport • Ecosystems and material cycles 	<ul style="list-style-type: none"> • Key concepts in chemistry • Groups in the periodic table • Rates of reaction and energy changes • Fuels and earth science 	<ul style="list-style-type: none"> • Key concepts in physics • Energy - Forces • Forces and their effects • Electricity and circuits • Magnetism and the motor effect • Electromagnetic induction • Particle model • Forces and matter

Assessment

There are six written exam papers in total. Students will sit two examination papers, as outlined above, for Biology, Chemistry and Physics. Foundation and Higher Tier papers are available, all papers are equally weighted.

GCSE Separate Sciences (Triple Award)

Triple award: This triple award is equivalent to three GCSEs.

- Studying the separate sciences means students will cover the same topics as for combined Science, with the addition of Astronomy, with more content throughout
- There are eight required practicals in Biology, Chemistry and Physics. These 24 practicals will form part of the content and will be required for the examinations.

Assessment

There are six written exam papers in total. Students will sit two examination papers, as outlined above, for Biology, Chemistry and Physics. Papers 1 and 2 for each subject are equally weighted (each is worth 50% of the GCSE grade)



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**HONITON
COMMUNITY
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**Ted
Wragg** TRUST