

Principal's Post

Friday 6 March 2026



As we move into another busy and exciting week at school, I want to take a moment to celebrate the many ways our community continues to live out our values of being **kind, curious and resilient**.

It was wonderful to see so many imaginative costumes around school for **World Book Day**. The enthusiasm and creativity on display really captured the spirit of reading for pleasure and sharing stories, and it was fantastic to see both students and staff getting involved.

Learning beyond the classroom has also been a highlight this week. Our **Year 11 Art and Photography students** enjoyed an inspiring trip to **St Ives**, exploring galleries and coastal landscapes that will support their creative work. Meanwhile, **Year 9 students** visited a **solar farm**, linking their science learning to real-world applications and discovering more about careers in renewable energy.

Next week we move into **Assessment Week**, an important opportunity for students to demonstrate their progress and reflect on their learning. We encourage all students to approach the week with curiosity, preparation and resilience, doing their very best and taking pride in their efforts.

Thank you, as always, for your continued support.

Mrs. C Brothwood, Principal



As we approach assessment week, it is completely normal to feel a bit nervous.

Remember that assessments are a way of seeing how much you have learned and to help you grow.

Here are a few tips to help you prepare:

- **Plan your revision**, break your studying into small manageable chunks.
- **Ask for help**, if you are stuck, do not be afraid to ask teachers, family and friends
- **Take care of yourself**, get plenty of rest, eat well and take short breaks when studying.

Most importantly, just do your best. Progress matters more than perfection. This is about learning and improving, not perfection!

You've got this, Year 7! Believe in yourself and keep trying. Even when things feel difficult, remember you are stronger and more resilient than you think. Keep going, great things are ahead of you!

Mrs. K Lynch, Head of Year 7



Congratulations, you are officially now halfway through Year 8! In our assembly last week, I asked students who had watched the Winter Olympics, it was great to see so many hands go up in the air.

We discussed the history of the Olympic Rings logo and what it was designed to symbolise. I also explained some interesting facts about the Winter Olympics.

One particularly interesting point, especially as society becomes more conscious of renewable energy and recycling, is that over 90% of the venues used were either existing or temporary. This significantly reduced the environmental impact of the event.

I finished the assembly by talking about an American Skier called Lindsey Vonn. I went through some of her skiing highlights and injuries she has sustained over her career which then led onto the topic of **resilience** and how much resilience she showed to be able to attend the Olympic games this year.

As you are probably aware, **resilience** is one of our school values, so I felt the story of Lindsey Vonn linked well to this value. I encouraged students to continue to be **resilient** but also emphasised the need to build up their resilience during the rest of this academic year and through the continuation of their school life.

Mrs. C Kendall Head of Year 8



Our Year 9 students participated in an inspiring assembly focused on Careers Week, where the spotlight was on the importance of transferrable skills. These skills, such as teamwork, communication, and problem-solving, are essential not only for academic success but also

for future employability and personal development. By engaging in discussions around these skills, we are reinforcing the idea that learning extends beyond the classroom and into everyday life, including extracurricular activities. This initiative aligns perfectly with our commitment to preparing students for the workforce and fostering a well-rounded education.

To further support our students in developing these transferrable skills, we invite them to explore our range of extracurricular activities. These activities not only enhance their learning experience but also provide practical applications of the skills discussed during the assembly.

This week, we also celebrated World Book Day, a fantastic opportunity for our students to immerse themselves in the joy of reading. As I write this I am planning my costume, Year 9 students have given me plenty of ideas and I hope some of them will join in with the book-themed dress-up. I look forward to seeing their creativity and enthusiasm, in their choice of favourite literary characters, bringing stories to life in a vibrant and imaginative way.

World Book Day is not just about celebrating literature; it also highlights the importance of reading in personal and academic development. Encouraging a love for reading helps students improve their literacy skills, enhances their imagination, and fosters empathy by exposing them to diverse perspectives. We believe that by nurturing this passion, we are equipping our students with the tools they need to succeed in their studies and beyond.

Mrs. E Meek, Head of year 9



Year 10 students are now at a key point in the term, with several important priorities approaching.

With assessments coming up soon, it is important for students to revise regularly, complete homework on time, and ask for help if there are any areas they are unsure about. At the same time, there is increasing urgency around securing work experience placements, and students should be actively contacting employers and confirming their arrangements as soon as possible.

Work experience is a valuable opportunity to gain insight into different careers and develop important workplace skills. To support this process, students can attend **careers drop-in sessions every Monday lunchtime in the library**, where they can get help contacting employers and advice about possible placements.

Mrs. L Roberts, Head of year 10



Following the (hopefully) restful break over February half term, Year 11 are now beginning their second round of mock examinations over the next two weeks. These provide an important opportunity for students to practise

exam routines and continue building confidence ahead of the summer GCSEs. Students should now have their exam timetables; if another copy is needed, please contact the school.

It has also been pleasing to see many students demonstrating our core values of **kindness, curiosity** and **resilience** as they support one another and approach this busy period with focus and determination. Wednesday's 'Create' visit to St Ives was a great success – thank you to the staff involved, and well done to students for their positive engagement and behaviour throughout the day.

E Lindsay, Head of year 11



We are very much looking forward to the next couple weeks, which is our assessment period at HCC. This is an opportunity for all students to show off what they have learned in all their lessons when they complete their final pieces of assessed work for each subject. The following week, known as feedback week, will be when students receive feedback on their assessments and are given support with the areas they need to work on.

To support your child in assessment week, we recommend ensuring they have an early night, without mobile phones, to ensure they get plenty of uninterrupted sleep, and that they have a good breakfast every morning to fuel them for the day ahead. Students will also need to arrive to school with their equipment for every lesson, and if they wish to bring additional revision materials for lessons in which they are not being assessed, they are welcome to do so.

We have already shared the plan and your child's attendance during these weeks in particular is vital, so we are able to assess their progress and achievement in the term since January. If you or your child have any questions or require any support during assessment week, please don't hesitate to contact us. Your child can discuss any support they may need with their tutor in the first instance.

Thank you in advance for supporting your child to succeed in assessment week.

Jason Nofal, Assistant Vice Principal

Congratulations!



Huge congratulations to Chloe Hutsby in Year 11, who has recently passed her Grade 6 Vocal Exam with an outstanding Distinction!

Chloe was expertly prepared by our brilliant singing teacher, Sarah Ryan, whose support and guidance helped Chloe achieve this superb result.

Mr Turner (Head of Create) said he was delighted to hear the news that Chloe had passed with such an impressive distinction.



Students should arrive at school with all the equipment they need for the day.

We expect the following items to be brought into school everyday:

- Blue or black pens
- Green pen
- Pencil
- Rubber
- Ruler
- Pencil sharpener
- Whiteboard pen
- Scientific calculator

**HCC CreATE Department
Proudly Presents...**



Featuring

- The HCC House Band
- Singing Group
- Taiko Ensemble
- Rock School
- Balalaika Ensemble

Debut performance of the Honiton Music Centre Ensemble
And other ensemble & solo performances!



Come and support our talented students!

Donations on the door towards the remaining cost of amplifier repairs and replacing the bass guitar strings

Please scan the QR code above to register your attendance



East Devon Duke of Edinburgh Bronze Award



With the Expedition fast approaching in late April, Wednesday 4th March marked the first of our training and skills sessions for students, focusing on kit and tents.

These sessions will continue on Wednesday afternoons (3:10–5:00 pm) throughout March and will cover a range of important expedition skills, including tents and equipment, cooking, elements of first aid (hopefully not needed due to the cooking!), map work, and route planning.

A big thank you to the staff involved in the first session: Mr Davis, Miss Lindsey, Mrs Davis, Miss Southern and Mr Garner. Additional staff members will be supporting future sessions.

Students had a great first session and worked really well in their groups.

In the school canteen



EASTER & EATS

Sweet Chilli Chicken Crunch Wrap

Mini Egg Brownie

Chocolate Nests

Hot Cross Buns

Carrot Cake Muffin

Mini Egg Cookie



Honiton Community College 24 Hour Challenge

- 2000 km
- 24 Hours
- 0 sleep!

Student Leaders are cycling 2,000 km in 24 hours on gym bikes—matching the distance between all 10 Premiership Rugby Clubs—to raise money for MND research.

Staff and students at HCC will ride through the night. Funds will be go to the **My Name is Doddie Foundation**, honouring the rugby community affected by MND



MARCH 19th – MARCH 20th



The MND Association is committed to the care of people living with and affected by MND and, through our research funding, to a world free of MND. Here, we explore evidence that suggests a link between sport and MND.



FRIDAY 20 MARCH

COMIC RELIEF

NON-UNIFORM
More information to follow

WEEK A

MONDAY 9 March

- ◆ Cycle 2. 10Yr & Yr11 Mocks (All Week)
- ◆ U12 Netball v Clyst Vale @ Clyst Vale (15:15-17:30)

TUESDAY 10 March

- ◆ Honiton Learning Community: Tag Rugby @ Allhallows/LED (10:15-12:00)

WEDNESDAY 11 March

- ◆ East Devon U13 Boys Football League @ King's School (15:15-18:00)
- ◆ Year 10 Bath University Trip (07:30-16:30)

THURSDAY 12 March

- ◆ Exeter & East Devon U14 & U15 7- a- side Rugby (09:00-17:00)
- ◆ Fixture: U13 & U 15 Netball vs Sidmouth @ HCC (15:00-17:00)
- ◆ Parent Engagement Group @ HCC (18:00-19:00)

WEEK B

Monday 16 March

- ◆ Year 11 Mocks (All Week)

TUESDAY 17 March

- ◆ U13 East Devon Netball Tournament @ Cullompton (13:30-17:00)

THURSDAY 19 MARCH

- ◆ East Devon U13 Boys Football League @ King's School (15:00-18:00)
- ◆ Fixture: U12 netball HCC v King's School (15:10-18:00)
- ◆ Start 24 hour 2000 km Challenge @ HCC (15:00)

FRIDAY 20 MARCH

- ◆ Finish 24 hour 2000 km Challenge @ HCC (15:00)
- ◆ Comic Relief Non-uniform