CYCLE 2

Theme 3 -Current and future study and employment

CYCLE 3

Exam skills & fina exams

Year **11**

Aviation; international aid and development; teaching; politics; diplomatic service; law; tourism; sales and marketing; translation and interpretation; journalism.....

Future careers in Spanish

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CYCLE 1

Theme 2 - Local, national, international and global areas of interest

CYCLE 3

Theme 2, Topic 1 - Free-time activities

CYCLE 2

Theme 1, Topic 2-Healthy Living & lifestyle

Theme 1, Topic 3-Education 8

CYCLE 2

Describing free time activities, feelings & emotions; describing future plans; describing what people do; describing travel in the past & present; talking about the environment; saying what you do for others; routines & daily life.

para and advance, using 'ir' + infinitive; Using 'para' + infinitive & IR' Present tense -ar, -er & -ir verbs; -ar verbs in 3rd person singular preterite (-ió); -ar verbs in the preterite; Personal 'a'; Reflexive 'me' & 'te'

CYCLE

Describing a series of events; talking about giving and receiving; describing how people feel; giving opinions; describing what people do; describing family and jobs; making comparisons; describing what people do and did.

OVS order; indirect object pronouns; gustar type verbs; present tense verbs, possessive adjectives; comparatives; demonstratives; hacer & ir (preterite)

Describing events in the past & present;
Comparing past experiences; Talking about people & places now vs in general; Comparing what you & we do; Describing what people do at home; Asking what people can & must do in class; Describing what people have

Year

10

CYCLE 1

Theme 1, Topic 1
Relationships

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Year **9**

CYCLE 3

Describing a series of events; talking about giving and receiving; describing how people feel; giving opinions; describing what people do; describing family and jobs; making comparisons; describing what people do and did.

OVS order; indirect object pronouns; gustar type verbs; present tense verb possessive adjectives; comparatives; demonstratives; hacer & ir (preterite)

CYCLE 2

Describing free time activities, feelings & emotions; describing future plans; describing what people do; describing travel in the past & present; talking about the environment; saying what you do for others; routines & daily life.

JAK and Querek, Using 'ir' + infinitive; Using 'para' + infinitive & IR' Present tense -or, -er & ir verbs; -ar verbs in 3rd person singular preterite (-ó); -er & -ir verbs in 3rd person singular preterite (-ió); -ar verbs in the preterite; Personal 'a'; Reflexive 'me' & 'te'

CYCLE 2

Describing the things around us; talking about giving and wanting things; talking about family; asking and answering questions; talking about what we do with other people

Using nay; detinite article; dar, tener, hacer, querer; order of nouns and adjectives; reglular – ar verbs; poder; asking questions

CYCLE :

CYCLE 1

Describing what people must do; talking about places and locations; describing what people are like today and in general; describing people; talking about possessions

Deber, estar, ser; -ar verbs; -e and -ir verbs; possessive adjectives; the verb ir

Year

8

Describing events in the past & present; Comparing past experiences; Talking about people & places now vs in general; Comparing what you & we do; Describing what people do at home; Asking what people can & must do in class; Describing what people have

-ar verbs in the preterite; SER vs ESTAR; Present & preterite tense -er & -ir verbs; Present simple;
 HACER; Subject pronouns; 'PODER'; TENER.

Year

7

Describing a location; saying what someone is like; saying what people nave; saying what people do and don't do.

Estar, ser, tener; using hay; numbers; indefinite articles; gender agreement; plurals; negatives with 'no'; questions with intonation; reglar –ar verbs

We are outward facing

There are more than 500 million Spanish speakers in the World. It is the official language in more than 20 countries, and it is the second most widely spoken language in the World, in terms of native speakers.

Skills

Knowledge



Phonics













Vocabulary

Grammar

Listenina

Speaking

Reading

Writing